

It

It's (the contracted form of 'it is')

Example use:

It's seven o'clock in the morning.

It rained heavily last night.

It's sunny today.

It's very cold in here.

Is **it** Monday tomorrow? Yes, **it is**.

It's getting dark outside.

.....

Describe the weather outside!

The weather outside is wet and cold.

It's wet and cold.

.....

How was your interview yesterday?

My interview yesterday was good.

It **was** good.

.....

Do you enjoy your new job?

My new job is okay so far.

It's okay so far.

.....

What colour is your jumper/top?

My jumper/top is purple.

It's purple.

.....

Is the floor clean?

The floor is clean.

It is.

.....

Does my car look clean?

Sentence Type:

- This is an **interrogative sentence**, meaning it is asking a question.

Structure:

- **Does** (auxiliary verb) + **my car** (subject) + **look** (main verb) + **clean** (complement/adjective).

Parts of Speech:

- **Does**: Auxiliary verb (used for forming questions in the present simple tense).
- **my**: Possessive pronoun (modifies "car," indicating ownership).
- **car**: Noun (subject of the sentence).
- **look**: Main verb (describing the appearance of the subject).
- **clean**: Adjective (describes the state of the subject, the car)

Does my car look clean?

Here, we are asking a question (**Does...?**) in the present simple.

But, is 'my car' a male (he), a female (she), or neutral (it)?

My car is **not alive**, so we use 'it' to describe 'my car'.

'It' is the **third person singular** personal pronoun

Therefore,

We can answer the question:

1. Yes, **my car** look**s** clean. (long version using the **subject**)
2. No, **my car** does not look clean. (long version using the **subject**)

Or

1. Yes, **it** look**s** clean. (short version using the **third person singular**)
2. No, **it** does not look clean. (short version using the **third person singular**)

Remember! When writing in the present simple...

Always add '**s**' to the end of the verb when writing an affirmative (positive) sentence.

Don't add an '**s**' to the end of the verb when writing a negative sentence.

Fill in the spaces:

What time **is** it?

_____ 5pm.

____ 5pm.

What year **is** it?

_____ 2024.

____ 2024.

Does that cloud look like a fish?



_____ (long version)

_____ (short version)

Does a dingo eat chickens??



_____ (long version)

_____ (short version)



Dingo: Australian Wild Dog

Answer the following questions using 'it':

Question 1: What year **is** it?

Question 2: What colour **is** your hair?

Question 3: How **was** your day?

Question 4: How many legs does the big stool **have**?

Question 5: **Is** it hot or cold?

Question 6: **Is** the window closed?

Question 7: **Has** it stopped raining yet?



Stool

Word Jumble

Q: Why do you use a tooth brush?

A: _____ (use/teeth/it/I/clean/my/to)

Write 5 Sentences:

Create **3** sentences using '**it**' (use the present simple tense **and** three different verbs).

Create **1** negative response using '**it**' (use the present simple tense).

Create **1** question using '**it**' (use the present simple tense).